Evaluation Processes 2011-12

Department Chairs Workshop
September 26, 2011
Timeline: Deadline to Provost Office now November 15

Supplementary Materials— electronic and hard copies (optional at college-level)

Methods for selecting external reviewers clarified

Reviewers advised concerning conclusive statements
## Teaching Evaluation Summary

<table>
<thead>
<tr>
<th>Semester</th>
<th>Course No.</th>
<th>Course Type</th>
<th>New prep?</th>
<th>Course Enrollmt.</th>
<th>No. of Responses</th>
<th>Course rating</th>
<th>Instructor rating</th>
</tr>
</thead>
<tbody>
<tr>
<td>SP2011</td>
<td>ABCnnn3</td>
<td>LD, UD, or GR</td>
<td>NEW</td>
<td>xxx</td>
<td>yyy</td>
<td>X.X</td>
<td>Y.Y</td>
</tr>
</tbody>
</table>

*Note:*  
LD = lower division  
UD = upper division  
GR = graduate level
Minority reports— included in FRAC analysis

Full report, including minority arguments signed by all members

Report signed under statement: “We, the undersigned members of the FRAC, have reviewed this report for completeness and accuracy, and attest that we have reached our recommendations through a thorough review and discussion of the available documentary evidence.”

Verbal feedback to DFRAC from chair after submission to college
PPE Process

- System-level policy under review
- HOP 2.22 revision following System changes
- May include in-depth review following two consecutive “unsatisfactory” evaluations
Annual Evaluation Process

- Standardize procedures, rubrics for evaluation
- Maintain disciplinary flexibility:
  - Research products
  - Teaching paradigms
- Establish guidelines for performance expectations