

COVER SHEET TENURE AND PROMOTION REVIEW

YEAR _____

NAME: _____

COLLEGE: _____ DEPARTMENT: _____

CURRENT RANK: _____ YEAR ACHIEVED
CURRENT RANK: _____

INITIAL RANK UPON UTSA APPOINTMENT: _____ YEAR APPOINTED
TO TENURE-TRACK: _____

YEARS (e.g. 01-02) IN SIMILAR POSITION NOT AT UTSA (after earning most recent degree)		
<i>Name of Institution</i>	<i>Position</i>	<i>Years</i>
INSTITUTIONS CONFERRING EARNED DEGREES AND YEAR CONFERRED:		
<i>Name of Institution</i>	<i>Degree Earned, Field</i>	<i>Year</i>

REVIEW CATEGORY: **(MUST BE COMPLETED)**

Promote to Professor

Tenure

Promote to Associate Professor with Tenure

(Early Review Mandatory Review)

CHECK LIST
REQUIRED TENURE AND PROMOTION MATERIALS
The University of Texas at San Antonio

Faculty Member: _____

Please arrange materials **IN THE ORDER** indicated by this checklist.
Documents should be uploaded to the official Faculty Review folder in Sharepoint.
Faculty members should provide to the department chair a letter-sized manila folder and include the Cover Sheet & Checklist, Vita, and Statement of Evaluation.

- Cover Sheet and Checklist

- Statement of self-evaluation by applicant, including separate sections for teaching, research and service.

- Applicant's vitae (must be current containing the following information in the indicated order.)
 - Contact information
 - Educational background
 - Professional employment history
 - Awards and honors
 - Research/scholarly/creative activities summary, including all scholarly products with date, title, venue, and size parameters
 - Scholarly presentations, including separate listings for invited, refereed, and non-refereed contributions
 - Granting activities
 - Intellectual property, including patents, copyrighted materials, commercialized products, etc.
- Teaching activities:
 - List of formal courses taught
 - List of students mentored, including theses or dissertations directed
 - Service on graduate committees and/or student advising activities
- Service activities:
 - List of committee assignments, including level (e.g., department, college, etc.)
 - Assigned administrative activities
 - Professional service activities

- Evaluation and recommendation materials
 - A copy of the Department Chair's letter used to solicit external review letters
 - At least three (3) external review letters following the process stipulated in the Provost's guidelines
 - Evaluation and recommendation from the DFRAC

- Evaluation and recommendation from the Department Chair
- Evaluation and recommendation from the CFRAC
- Evaluation and recommendation from the Dean of the College
- Evaluation and recommendation from the UFRAC

- Documentation of teaching effectiveness
 - List of courses with teaching evaluation summaries (use template)
 - Course teaching portfolios
 - Instructional development activities
 - Instruction grants
 - Teaching awards
 - Students mentored/advised
 - Evidence of Peer Observation
 - Peer Observer's Report
 - Faculty Member's Report

- Documentation of research/scholarly/creative activities
 - Scholarly products, including publications, projects artwork, recordings, and any work under review or in preparation
 - Reviews of the applicant's scholarly products
 - Grant proposals, including any under review or in preparation
 - Intellectual property documentation

- Summary of service activities and responsibilities
 - List of committee assignments
 - Professional service activities, including external committee assignments, manuscript and grant review, journal editorships, etc.
 - Leadership positions, including both those at the university and in professional organizations

File contains all items except college and university-level evaluations and recommendations:

Department Chair

Date

File contains all items except university-level evaluations and recommendations:

Dean

Date

OPTIONAL SUPPLEMENTARY MATERIALS

The University of Texas at San Antonio

The following are examples of optional supplementary material which an applicant may choose to provide to document activities and accomplishments in the three categories of performance. The list is not meant to exclude other possibilities.

- Book reviews, software reviews, editorials, or letters to the editor
- Copies of submitted papers or pending grants
- List and/or copies of technical reports
- Review of art works, designs or performances
- Documentation of non-traditional scholarly work that is discipline related
- Peer citation of publications
- Acceptance percentages for conference proceedings
- Reviews of applicant's publications or grant proposals
- Self-development activities, such as a faculty development leave or grant that led to increased research or teaching effectiveness
- Invited lectures at other colleges, universities, or institutes
- Book reviews for journals and other professional publications
- Student's written comments (non-selective) on course-instructor survey evaluations
- Unsolicited letters of testimonial from students, graduates, or alumni
- Publications of instructional material such as readings, laboratory manuals, supplements, or solution manuals
- Adoption lists for instructional materials developed by the applicant
- Reviews of instructional materials developed by the applicant
- List of graduates and undergraduates supervised in research including independent studies, directed research, and laboratory research assistantships
- List of students mentored in formal mentorship programs
- List of thesis, dissertation, examination, or presentation committees on which the applicant has served
- Student projects completed under applicant's supervision
- Student presentations or publications done under the applicant's supervision
- Documentation of work done in the coordination of multi-section courses or in the supervision of teaching assistants
- Sponsorship of extracurricular programs or activities for students
- Documentation of world wide web development of research or teaching materials and degree to which these materials are accessed
- Development of software and documentation of its use and/or acceptance

- Documentation of registration, orientation, recruitment, or retention activities
- Grading of placement or other exams (unpaid)
- Seminars, presentations, or colloquia within the department
- Research mentoring for other faculty members
- Documentation of work with professional organizations/societies in the community
- Documentation of work on advisory or research councils such as NSF (e.g. proposal review)
- Session chair, discussant, panel participant or reviewer for professional conferences
- Public activity in the performing arts
- Documentation of informal review work on research of colleagues at this or other universities
- Descriptions of professional development seminars offered by the applicant
- Speeches to community groups and organizations
- Documentation of work with civic or social organizations in the community
- Documentation of consulting activities (unpaid) with local organizations/groups
- Newspaper and magazine articles, newsletters, booklets, brochures, magazines and other similar publications