THE OPPORTUNITY:

• Healthcare related jobs in SA are rapidly on the rise (e.g., 8,758 added jobs over the last five years in SA MSA)

• Growth in our health-related programs show student interest
  • Combination of STEM + Community

• Partners to collaborate in research and in health related opportunities for our students (e.g., UTSCSA, UT School for Public Health, Haven for Hope)
THE OPPORTUNITY:

• UTSA has deep and broad expertise, from science to policy

• Modern health careers require systems to address complex problems (e.g., obesity, diabetes, and opioid use)
THE OPPORTUNITY:

• Better addressing health disparities

• Health care is increasingly moving towards:
  • Population Health
  • Precision Medicine

• This further underscores the importance of a community health approach
THE CHALLENGE:

• Our human health related programs are spread across 3+ colleges, buried in several non-obvious departments

• Negatively impacts:
  • Navigability for students, particularly first-gen
  • Visibility. Potential health community partners are not aware of our expertise or programs
  • Limits cross-cutting collaborations in research and program development
TIMELINE:

• PHASE 1 – Ideation
  • Taskforce to convene beginning in November 2018, with initial report submitted by January 2019

• PHASE 2 – Implementation
  • Begins January 2019
THE CHARGE:

• Consider the landscape of UTSA student interests, regional workforce needs and partnering opportunities, and multidisciplinary research opportunities related to human health - from science to policy (and back again)

• Recommend a college organizational structure that aligns health-related programs to enhance student success, career readiness and partnering opportunities, transdisciplinary research and funding competitiveness
THE PROCESS:

1. Survey the landscape
   • Student need/interest
   • Workforce needs of the San Antonio community and alignment with UTSA’s human health related programs
   • Transdisciplinary funding opportunities
THE PROCESS:

2. Recommend realigned structure
   • Units and departments
   • Naming alternative(s)
   • Alignment with external partners
   • Benefits to faculty, students and staff
   • Risks and avoidance plan
   • Accreditation considerations
   • Short-term operation critical investments
   • Other considered models or resultant needs
THE PROCESS:

3. Proposed new structure must be:
   • Student-centric
   • Logical, intuitive, and centered around advancing human health from a transdisciplinary perspective
   • Focused around maximizing synergies and new opportunities
   • Financially viable
   • Fair. Cannot jeopardize the viability of any existing or remaining colleges/departments
SUCCESS METRICS:

• Enrollment
• Retention
• Partnerships
• Funding for research and training