### Student Learning Outcomes

#### Prog - PHCL/Philosophy (BA) - O1 -
Students will be able to evaluate the validity and soundness of arguments through the application of basic predicate logic.

**Start Date:** 09/01/2007  
**Outcome Status:** Active

**Assessment Method:** Tests in PHI 2043.  
**Criterion:** 70% to correctly evaluate arguments

**Results:** 07/10/2008 - 78% of students taking the embedded assessment performed satisfactorily.  
**Result Type:** Criterion Met  
**Result Status:** No Action Plan Needed

#### Prog - PHCL/Philosophy (BA) - O2 -
Students should be able to differentiate between and apply teleological and deontological ethical views.

**Start Date:** 09/01/2007  
**Outcome Status:** Active

**Assessment Method:** Course-embedded assessment; Case studies in exams.  
**Criterion:** 70% to correctly identify and apply views

**Results:** 07/10/2008 - Of students writing the critical paper, 80% earned a grade of 70% or higher.  
**Result Type:** Criterion Met  
**Result Status:** No Action Plan Needed

#### Prog - PHCL/Philosophy (BA) - O3 -
Students will be able to distinguish between theories about constituents of reality (realism and anti-realism), and how subjects are justified in knowing propositions about the world.

**Start Date:** 09/01/2007  
**Outcome Status:** Active

**Assessment Method:** Course-embedded assessment; faculty use papers or projects.  
**Criterion:** 70% to correctly distinguish between views

**Results:** 07/10/2008 - 80% of students taking the embedded assessment performed satisfactorily. Of students writing the critical paper, 80% earned a grade of 70% or higher.  
**Result Type:** Criterion Met  
**Result Status:** No Action Plan Needed

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### Important Traditions - Familiarity with leading philosophers ancient period (esp. Plato and Aristotle); a grounding in the major works of the Rationalists (e.g., Descartes), the Empiricists (e.g., Hume), and an understanding of the thinking and influence of Kant.

**Start Date:** 09/01/2007

**Assessment Method:** Any combination of: any of the following: in-class essay exams, takehome exams, critical essays, research paper.

**Criterion:** Successful completion of our two semester History of Philosophy Sequence.

**Results:** 09/01/2006 - Once a student has elected to major in Philosophy, virtually all (90%) successfully complete the sequence with an average of ‘C’ or better; of those 79% earn a grade of ‘A’ or ‘B’.  
**Result Type:** Criterion Met  
**Result Status:** Action Plan Documented

**Action & Follow-Up:** 09/01/2006 - The history of sequence holds together well and serves our students effectively. Still, there are lacunae which ought to be filled (e.g., Medieval Philosophy, 19'th Century German and British Idealism). But these must await for additional staffing.
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<tr>
<td>Prog - PHCL/Philosophy (BA) - 2006</td>
<td>Analysis of Arguments - Student should be prepared to recognize, analyze and evaluate arguments in both symbolic and natural languages.</td>
<td>09/01/2007 - Over the period being evaluated, PHI majors performed as follows: in PHI 2013 (Basic Philosophical Problems), 100% earned a grade of 'C' or above; of those, 44% earned an 'A' or 'B'. In PHI 2043, (Introductory Logic) 68% earned a 'C' or higher; of those, 54% earned an 'A' or 'B'.</td>
<td>09/01/2006 - Two actions would benefit the student immensely. If possible, if a reasonable cap on 2013 were employed, the course could become more writing intensive. And if we could get tutors for students enrolled in PHI 2043, that would meet a pressing need.</td>
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<td>Prog - PHCL/Philosophy (BA) - 2007 Trends and Movements - Familiarity with traditional metaphysical problems including the mind-body problem freedom and determinism, freedom and fore knowledge, analyses of time and causation, views on the nature of God. And students should also be familiar with the traditional epistemological problems including the analysis of knowledge, the nature of justification, warrant, and certainty.</td>
<td>09/01/2007 - Survey outcome was that 87% of students completing Approaches to Knowledge and Reality reported familiarity with important metaphysical issues and 80% reported being very familiar. 93% of students completing the course reported familiarity with important epistemological issues and 53% reported being very familiar.</td>
<td>09/01/2007 - Among the improvements necessary is a two course sequence: adequate coverage of basic course material requires separate courses in metaphysics and epistemology.</td>
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<tr>
<td>Prog - PHCL/Philosophy (BA) - 2007 Current Trends - Familiarity with issues in philosophy of language that have had a major impact on the development of modality, metaphysics and epistemology. These include work in truth and meaning, reference and descriptions, names and demonstratives and</td>
<td>09/01/2007 - Survey outcomes for logic we that 79% of students completing Introduction to Logic expressed familiarity with the fundamental concepts, rules and applications of propositional and predicate calculus. And 79% expressed strong familiarity. Concerning the improvement of analytical skills, 92% of students having completed</td>
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**Prog - PHCL/Philosophy (BA) - 2006**

**Start Date:**
09/01/2006

**End Date:**
09/01/2007

**Outcome Status:**
No longer a desired goal/outcome

**Assessment Method:**
Primarily, the student is introduced to the skills necessary for critical analysis in the two foundational courses: PHI 2013 "Basic Philosophical Problems" and PHI 2043 "Introductory Logic".

**Criterion:**
Successful completion of the two foundational courses above.

**Prog - PHCL/Philosophy (BA) - 2007 Trends and Movements**

**Start Date:**
09/01/2007

**End Date:**
09/01/2007

**Outcome Status:**
No longer a desired goal/outcome

**Assessment Method:**
Any combination of the following: in-class essay exams, takehome exams, critical essays and research paper. And a survey of philosophy majors and minors requesting their assessment of our success in achieving these learning goals.

**Criterion:**
Completion of Approaches to Knowledge and Reality and Philosophy of Religion.

**Prog - PHCL/Philosophy (BA) - 2007 Current Trends**

**Start Date:**
09/01/2007

**End Date:**
09/01/2008

**Outcome Status:**
No longer a desired goal/outcome

**Assessment Method:**
Any combination of the following: in-class essay exams, takehome exams, critical essays and research paper. And a survey of philosophy majors and minors requesting their assessment of our success in achieving these learning goals.
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<td>propositional attitudes. Familiarity with major figures including Frege, Hempel, Quine, Grice, Strawson, Russell, Donnellan, Kaplan and Kripke.</td>
<td><strong>Criterion:</strong> Successful completion of Introductory Logico Philosophy of Language. Advanced courses offered in the history of Analytic Philosophy from Gottlob Frege to Saul Kripke.</td>
<td>courses in logic (and philosophy generally) report that their analytical skills have improved. And 73% agree strongly that their analytic skills have improved.</td>
<td><strong>Result Type:</strong> Criterion Met <strong>Result Status:</strong> No Action Plan Needed</td>
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<tr>
<td>Start Date: 09/01/2007</td>
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<td>Outcome Status:</td>
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