Creating an original Recipe in Spanish
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College of Liberal and Fine Arts | Teaching Modality Face-to-face

Intended Target Population
Beginner Spanish as a Heritage Language students.

Applicable Settings for Technique
This activity is designed for a face-to-face class. The students work in small groups in the classroom and together they will decide the winner recipe and cook together at the demonstration kitchen on campus at UTSA.

Active Learning Technique Explanation/Learning Curve
• In groups, students discuss and decide the type of recipe they want to create.
• The Professor will assign a mystery basket to each group that will contain specific ingredients they have to use in their recipe, besides those ingredients, they are able to use any other ingredient they want.
• Write the list of ingredients and method of preparation. They will use the knowledge they have learned in class about formal commands in Spanish.
• Perform and present their recipe in class. The students will decide the winner recipe and will cook together as a class as part of their final project.

Student Learning Outcome Satisfied
Identify and discuss the diverse linguistic variations within the Spanish language across different regions of Latin America such as the varied terminologies used for common ingredients like strawberries (e.g., “fresa” in Mexico, “frutilla” in Argentina).

Student Benefits and Impact
This activity encourages students to apply their knowledge in a practical context, fostering critical thinking and language proficiency. It also promotes collaboration and creativity, which are valuable skills in both language learning and the practice of their Spanish skills.