Active Learning Technique

Steps

1. Create weekly modules that begin students with passive learning experiences and end with highly active, divergent exercises.

2. Create exercises that assess both recall of information as well as the student's ability to be creative using the recalled information.

3. Create a multi-modal, group assignment that will allow the students to work asynchronously to not only demonstrate competency with the SLOs covered during the weekly modules but also to flex their creative muscles and use those student learning objectives in active and innovative ways.

Benefit to Student

1. The presentation format and assignment requirements allow students to collaborate without having to work synchronously.

2. The presentation format and assignment requirements allow for both a divergent and convergent assessment.

3. The students demonstrate competency with the SLOs while also being super creative in using the learned material in a fun assignment where out-of-the-box thinking is rewarded.

Collaboration

Divergent/Convergent Assignments

Out-of-the-Box Thinking

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Teaching Modality
Hybrid

UTSA Academy of Distinguished Teaching Scholars