TRINITY REFLECTION

The Kolb Learning Styles Inventory encourages us to think of a learning cycle rotating from (a) abstract conceptualization (thinking), (b) active experience (doing), (c) concrete experience (feeling), and (d) reflective observation (watching). The purpose of this assignment is to engage in a detailed reflection of the content and activities in each module.

3 Main Criteria:

a. Use 50 words or more for each question answer.

b. Include visual clarifiers, bolding key ideas.

c. Include details and evidence from the text quoted in each response.

3 Questions:

1. What ideas or elements from this module were most interesting to you?

2. What ideas or elements from this module can be applied to your career or business?

3. What ideas or elements were most challenging to understand or apply? (If nothing was challenging, discuss your opportunities for growth related to module content)