Experiential Learning on the Westside
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**Intended Target Population**
COM 4813 Capstone students - graduating seniors majoring in Communication

**Applicable Settings for Technique**
- Capstone courses
- Service-learning courses

**Active Learning Technique Explanation/Learning Curve**
My COM 4813 Capstone students conducted and recorded interviews with members of the Westside community who had successfully gained a legal title to their home through the Title Search project. My students then translated, transcribed, verified, coded, and analyzed the interview data for narrative themes. They collaboratively created a website which reflected the narrative themes they discovered as well as links to community resources.

**Learning Curve**
The video recording equipment staff trained my students how to use the video cameras, microphones, and light kits. Students felt more confident conducting interviews after having the opportunity to practice with the recording equipment.

**Student Learning Outcomes Satisfied**
- Apply digital storytelling technologies to capture Westside Title Search families' stories and range of emotions.
- Record, translate, transcribe, verify, code, and analyze interview data to derive and write about narrative themes.
- Design a public-facing website containing video clips and written excerpts from Title Search family interviews to illustrate overarching narratives and community resources.

**Student Benefits and Impact**
- Authentic, robust, and sustained learning
- Collaborative teamwork and problem-solving
- Hands-on learning and practicing of skills
- Community engagement