Confirming Communication &
Plus/Delta Feedback
Mary Dixson, COLFA, All Modalities

Applicable to All Students
All students can benefit from receiving and learning to give Plus/Delta feedback and using of confirming communication.

Settings: Classroom & Assessment Evaluation
Plus/Delta feedback, when combined with an opportunity to resubmit assessments can be used online, face to face, and in hybrid environments. Ideally is it incorporated into the LMS to make it easier for students to access and immediately use for improvement.

Active Learning Technique Explanation/Learning Curve
Confirming communication is shown to improve learning and increase participation (Goodboy & Myers 2008), as well as increase student to student confirmation (Johnson & Labelle 2020) leading to increased mental health and well-being (2021). Plus/Delta Feedback builds on confirming communication methods used in continuous improvement by creating a safe and open environment that focuses on positive communication and opportunities to use feedback for improvement. Faculty and peer feedback begins with what students did well and then offers ideas for improvement to fully achieve learning outcomes. Feedback avoids negative language like “missing,” “wrong,” and “fix.”

Example
Solid analysis / Missing 4 required sources

You have a solid analysis and great start, Meghan! Nice work. For revisions, add in four sources. This will back up your argument

Student Learning Outcome Satisfied
Improves student learning and improves grades
Improves classroom dynamic

4 Main Benefits
Increases willingness to review feedback
Increases willingness to resubmit assignments and assessments
Decreases student challenges to feedback
Improve Student Mental Health