### Intended Target Population & Settings

This technique could be adapted for university students at any level or with any adult media consumer.

### Active Learning Technique Explanation/Learning Curve

**Explanation:**
Each week students posted social media videos in our class discussion board that corresponded to the unit topic. As a class we analyzed and tagged the videos for recurring themes to identify patterns and variations across different types of content. Later, students individually reflected on how these topics were related, if at all, to their lived experiences through an oral video. Course was taught in Spanglish.

**Learning Curve:**
Although I have included opportunities for reflection in previous courses, this was the first time I had combined reflection with this new technique. In the future, I would incorporate digital tools in the tagging process to allow students to build off of each other’s analyses across classes.

### Student Learning Outcome Satisfied

1. Critically analyze cultural and linguistic representations of #nosabokids on social media.
2. Critically discuss our own linguistic practices & ideologies about language.

### Student Benefits and Impact

Promoted active engagement with media that students were already consuming on a daily basis.

Students stated that they were engaging in discussions about class topics with family & friends.

Encouraged deep reflection of student’s linguistic and cultural identities.