

Student Learning Outcomes Assessment

NEW ACADEMIC ASSESSMENT PLAN

Date: _____

| | | | |
|------------------------|--|---------------------------|--|
| Degree Program: | | Dept. Coordinator: | |
| Department: | | E-mail: | |
| College: | | Phone: | |

| Student Learning Outcome Name | Student Learning Outcome | Assessment Method | Data Collection Frequency |
|-------------------------------|---|---|---|
| 1 Composition/Writing | Students will be able to compose multiple-page essays on topics related to health promotion that meet college-level academic standards for content, organization, style, grammar, mechanics, and format. | <p>Artifact/Instrument: A rubric that measures various dimensions of <i>writing style and content</i> will be used to evaluate the final research paper in a representative sample of students from upper division courses.</p> <p>Criterion for Success: At least 75% of students will demonstrate a proficiency (3) or higher on a scale of 1 to 5 (1 = Excellent, 3 = Good, 1 = Poor) <i>on each rubric dimension</i>.</p> <p>Related Documents: writing_rubric.doc</p> | <input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring |
| | | <p>Artifact/Instrument: A rubric that measures the <i>quality of a bibliography</i> including citation style and appropriateness of sources for the topic will be used to evaluate the final research paper in a representative sample of students from upper division courses.</p> <p>Criterion for Success: At least 75% of students will demonstrate a proficiency (3) or higher on a scale of 1 to 5 (5 = Excellent, 3 = Good, 1 = Poor) <i>on each rubric dimension</i>.</p> <p>Related Documents: writing_rubric.doc</p> | <input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring |