

CORE COURSE PROPOSAL REVIEW
LANGUAGE, PHILOSOPHY & CULTURE COMPONENT

Name:	Course Prefix # & Title:						
TCCN identified for course	Yes	No	Course scheduled X semesters per year	3	2	1	< 1 per AY

INSTRUCTIONS: Rate each criterion within the proposal elements. Comments are highly encouraged for each criterion (see pg 2) and *required* for the overall recommendation.

PROPOSAL ELEMENTS		CRITERIA			RATING		
ONLINE PROPOSAL	○ Online proposal form aligned with component requirements *			Acceptable	Discuss	Unacceptable	
	○ Online proposal form aligned with component objectives **						
COURSE REQUIREMENTS	○ Syllabus aligned with component requirements *			Acceptable	Discuss	Unacceptable	
	○ Syllabus addresses required component objectives **						
ASSESSMENT PLAN	OUTCOMES	○ Learning outcomes match state mandated objectives			Acceptable	Discuss	Unacceptable
		○ Learning outcomes are specific, observable & measureable					
		○ Learning outcomes clearly describe what students are asked to do, e.g.: write, identify, solve, etc.					
	METHODS	○ Assessment methods match student learning outcomes					
		○ Assessment methods appropriate, include <i>direct</i> measures of student learning					
	CRITERIA	○ Assessment criteria are explicit & expected levels of performance are clear, appropriate					
CONNECTION AMONG ELEMENTS	○ Proposal elements—online form, syllabus, and assessment plan—are clearly integrated to provide a thorough overview of how the course meets the new state-mandated core curriculum requirements and objectives.			Acceptable	Discuss	Unacceptable	
OVERALL EVALUATION:	<p style="text-align: center;">RECOMMENDATION:</p> <p>○ ACCEPT Proposal elements adequately meet state mandated requirements and objectives and are well integrated</p> <p>○ DISCUSS Proposal elements meet <i>some</i> of the state mandated requirements and objectives and are fairly well integrated</p> <p>○ REJECT Proposal elements do not adequately meet state requirements &/or are not integrated</p>						
<i>Comments/rationale for recommendation REQUIRED</i>							

*** (A) Language, Philosophy, & Culture Component Requirements:**

- (i) Courses in this category focus on how ideas, values, beliefs, and other aspects of culture express and affect human experience.
- (ii) Courses involve the exploration of ideas that foster aesthetic and intellectual creation in order to understand the human condition across cultures

**** Required Component Objectives:**

- A. **Critical Thinking Skills:** to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information;
- B. **Communication Skills:** to include effective development, interpretation and expression of ideas through written, oral and visual communication;
- C. **Personal Responsibility:** to include the ability to connect choices, actions and consequences to ethical decision-making
- D. **Social Responsibility:** to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.

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Comments for each criterion are encouraged.

PROPOSAL ELEMENTS	CRITERIA	Comments	
COURSE CONTENT	Online proposal form aligned with component requirements *		
	Online proposal form aligned with component objectives **		
COURSE REQUIREMENTS	Syllabus aligned with component requirements *		
	Syllabus addresses required component objectives **		
ASSESSMENT PLAN	OUTCOMES	Learning outcomes match state mandated objectives	
		Learning outcomes are specific, observable & measureable	
		Learning outcomes clearly describe what students are asked to do, e.g.: write, identify, solve, etc.	
	METHODS	Assessment methods match student learning outcomes	
		Assessment methods appropriate, include <i>direct</i> measures of student learning	
	CRITERIA	Assessment criteria are explicit; expected levels of performance are clear, appropriate	