

**CORE COURSE PROPOSAL REVIEW  
GOVERNMENT-POLITICAL SCIENCE COMPONENT**

|                            |                          |    |                                       |   |   |   |            |
|----------------------------|--------------------------|----|---------------------------------------|---|---|---|------------|
| Name:                      | Course Prefix # & Title: |    |                                       |   |   |   |            |
| TCCN identified for course | Yes                      | No | Course scheduled X semesters per year | 3 | 2 | 1 | < 1 per AY |

**INSTRUCTIONS:** Rate each criterion within the proposal elements. Comments are highly encouraged for each criterion (see pg 2) and *required* for the overall recommendation.

| PROPOSAL ELEMENTS   | CRITERIA  | RATING     |         |              |
|---|---|------------|---------|--------------|
| <b>ONLINE PROPOSAL</b>  | <input type="radio"/> Online proposal form aligned with component requirements *  | Acceptable | Discuss | Unacceptable |
|   | <input type="radio"/> Online proposal form aligned with component objectives **   |            |         |              |
| <b>COURSE REQUIREMENTS</b>  | <input type="radio"/> Syllabus aligned with component requirements *  | Acceptable | Discuss | Unacceptable |
|   | <input type="radio"/> Syllabus addresses required component objectives **   |            |         |              |
| <b>ASSESSMENT PLAN</b>  | <b>OUTCOMES</b><br><input type="radio"/> Learning outcomes match state mandated objectives  | Acceptable | Discuss | Unacceptable |
|   | <input type="radio"/> Learning outcomes are specific, observable & measurable   |            |         |              |
|   | <input type="radio"/> Learning outcomes clearly describe what students are asked to do, e.g.: write, identify, solve, etc.  |            |         |              |
|   | <b>METHODS</b><br><input type="radio"/> Assessment methods match student learning outcomes  |            |         |              |
|   | <input type="radio"/> Assessment methods appropriate, include <i>direct</i> measures of student learning  |            |         |              |
| <b>CRITERIA</b><br><input type="radio"/> Assessment criteria are explicit & expected levels of performance are clear, appropriate |   |            |         |              |
| <b>CONNECTION AMONG ELEMENTS</b>  | <input type="radio"/> Proposal elements—online form, syllabus, and assessment plan—are clearly integrated to provide a thorough overview of how the course meets the new state-mandated core curriculum requirements and objectives.  | Acceptable | Discuss | Unacceptable |
| <b>OVERALL EVALUATION:</b>  | <b>RECOMMENDATION:</b><br><input type="radio"/> <b>ACCEPT</b> Proposal elements adequately meet state mandated requirements and objectives and are well integrated<br><input type="radio"/> <b>DISCUSS</b> Proposal elements meet <i>some</i> of the state mandated requirements and objectives and are fairly well integrated<br><input type="radio"/> <b>REJECT</b> Proposal elements do not adequately meet state requirements &/or are not integrated |            |         |              |
| <i>Comments/rationale for recommendation REQUIRED</i>   |   |            |         |              |

**\* (A) Government/Political Science Component requirements:**

- (i) Courses in this category focus on consideration of the Constitution of the United States and the constitutions of the states, with special emphasis on that of Texas.
- (ii) Courses involve the analysis of governmental institutions, political behavior, civic engagement, and their political and philosophical foundations.

**\*\* Required Component Objectives:**

- (A) **Critical Thinking Skills:** to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information;
- (B) **Communication Skills:** to include effective development, interpretation and expression of ideas through written, oral and visual communication;
- (C) **Personal Responsibility:** to include the ability to connect choices, actions and consequences to ethical decision-making
- (D) **Social Responsibility:** to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.

**GOVERNMENT-POLITICAL SCIENCE COMPONENT**

Name: \_\_\_\_\_

Course Prefix # & Title: \_\_\_\_\_

*Comments for each criterion are encouraged.*

| PROPOSAL ELEMENTS   | CRITERIA   | Comments   |  |
|---------------------|--|--|--|
| COURSE CONTENT      | Online proposal form aligned with component requirements * |  |  |
|                     | Online proposal form aligned with component objectives **  |  |  |
| COURSE REQUIREMENTS | Syllabus aligned with component requirements *             |  |  |
|                     | Syllabus addresses required component objectives **        |  |  |
| ASSESSMENT PLAN     | OUTCOMES   | Learning outcomes match state mandated objectives  |  |
|                     |  | Learning outcomes are specific, observable & measureable   |  |
|                     |  | Learning outcomes clearly describe what students are asked to do, e.g.: write, identify, solve, etc. |  |
|                     | METHODS  | Assessment methods match student learning outcomes   |  |
|                     |  | Assessment methods appropriate, include <i>direct</i> measures of student learning                   |  |
|                     | CRITERIA   | Assessment criteria are explicit; expected levels of performance are clear, appropriate              |  |