

CORE COURSE PROPOSAL REVIEW
SOCIAL & BEHAVIORAL SCIENCES COMPONENT

Name:	Course Prefix # & Title:						
TCCN identified for course	Yes	No	Course scheduled X semesters per year	3	2	1	< 1 per AY

INSTRUCTIONS: Rate each criterion within the proposal elements. Comments are highly encouraged for each criterion (see pg 2) and *required* for the overall recommendation.

PROPOSAL ELEMENTS	CRITERIA	RATING		
ONLINE PROPOSAL	○ Online proposal form aligned with component requirements *	Acceptable	Discuss	Unacceptable
	○ Online proposal form aligned with component objectives **			
COURSE REQUIREMENTS	○ Syllabus aligned with component requirements *	Acceptable	Discuss	Unacceptable
	○ Syllabus addresses required component objectives **			
ASSESSMENT PLAN	OUTCOMES ○ Learning outcomes match state mandated objectives	Acceptable	Discuss	Unacceptable
	○ Learning outcomes are specific, observable & measurable			
	○ Learning outcomes clearly describe what students are asked to do, e.g.: write, identify, solve, etc.			
	METHODS ○ Assessment methods match student learning outcomes			
	○ Assessment methods appropriate, include <i>direct</i> measures of student learning			
	CRITERIA ○ Assessment criteria are explicit & expected levels of performance are clear, appropriate			
CONNECTION AMONG ELEMENTS	○ Proposal elements—online form, syllabus, and assessment plan—are clearly integrated to provide a thorough overview of how the course meets the new state-mandated core curriculum requirements and objectives.	Acceptable	Discuss	Unacceptable
OVERALL EVALUATION:	<p style="text-align: right;">RECOMMENDATION:</p> <p>○ ACCEPT Proposal elements adequately meet state mandated requirements and objectives and are well integrated</p> <p>○ DISCUSS Proposal elements meet <i>some</i> of the state mandated requirements and objectives and are fairly well integrated</p> <p>○ REJECT Proposal elements do not adequately meet state requirements &/or are not integrated</p>			
<i>Comments/rationale for recommendation REQUIRED</i>				

*** (A) Social & Behavioral Sciences Component requirements:**

- (i) Courses in this category focus on the application of empirical and scientific methods that contribute to the understanding of what makes us human.
- (ii) Courses involve the exploration of behavior and interactions among individuals, groups, institutions, and events, examining their impact on the individual, society, and culture.

**** Required Component Objectives:**

- (A) **Critical Thinking Skills:** to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information;
- (B) **Communication Skills:** to include effective development, interpretation and expression of ideas through written, oral and visual communication;
- (C) **Empirical and Quantitative Skills:** to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions;
- (D) **Social Responsibility:** to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.

SOCIAL & BEHAVIORAL SCIENCES COMPONENT

Name: _____

Course Prefix # & Title: _____

Comments for each criterion are encouraged.

PROPOSAL ELEMENTS		CRITERIA	Comments
COURSE CONTENT		Online proposal form aligned with component requirements *	
		Online proposal form aligned with component objectives **	
COURSE REQUIREMENTS		Syllabus aligned with component requirements *	
		Syllabus addresses required component objectives **	
ASSESSMENT PLAN	OUTCOMES	Learning outcomes match state mandated objectives	
		Learning outcomes are specific, observable & measurable	
		Learning outcomes clearly describe what students are asked to do, e.g.: write, identify, solve, etc.	
	METHODS	Assessment methods match student learning outcomes	
		Assessment methods appropriate, include <i>direct</i> measures of student learning	
	CRITERIA	Assessment criteria are explicit; expected levels of performance are clear, appropriate	