

Faculty COVID-19 Impact Checklist

We recognize that the COVID-19 pandemic may have caused varying disruptions to faculty in their teaching, research/scholarship/creative activity, and service goals. Furthermore, we understand that these disruptions impact individual faculty in unique ways, based on differing responsibilities and circumstances, and differing timescales and intensities. The Impact Checklist allows faculty to provide information on disruptions to their teaching, research / scholarship / creative activity, and/or service which will be included in internal evaluation materials such as tenure and promotion and annual evaluation for reviewers.

Teaching and Mentoring

- Moving class online led to negative impact in terms of re-distribution of workload away from research/scholarship/creative activity
- Student evaluation results led to negative impact contextualized given the move to online instruction
- Invisible student care or advising support added to faculty workload due to move to online instruction
- Covered another faculty member's course for some period of time
- Moving class online resulted in decreased pedagogical experience of some kind (e.g., technology issues, etc.)
- Other professional/personal responsibilities intruded on teaching effectiveness.

Describe in a few sentences the impact to teaching and mentoring. (Optional)

Research/Scholarship/Creative Activity

- Cancellation of
 - Conference presentations / keynotes / invited talks
 - Performances
 - Exhibitions
 - Artist/scholar-in-residence appointments
- Negative impact to development to new avenue for research and discovery
- Negative impact to research opportunities and collaborations
- Closing of labs or access to research resources (field work sites, archives and libraries, human subjects, performance space, data-gathering / collaboration travel, etc.)
- Clinical service operations reduced or suspended due to closures, restrictions, or other demands
- Additional work was required to close and re-open a research laboratory
- Faculty development leave shortchanged, delayed, interrupted, etc.
- Grant funding
 - Restricted
 - Paying students although not making expected progress in research – time spent re-defining how to achieve research objectives
- Cancellation or delay of book contracts and publication due to book press closures or restrictions
- Delays in publications due to reviewer inaccessibility
- Delays in arrivals or visits of international collaborators (faculty, students, post docs)
- Other professional/personal responsibilities intruded on research or creative performance time

Describe in a few sentences the impact to research/scholarship/creative activity. (Optional)

Service

- Service department, college, and/or university workload increased in support of staff, students, faculty which negatively impact time available for other areas of specialization like research or teaching, etc.)
- External service negatively impacted due to COVID-19 restrictions, workload of internal service, or other reasons.
- Other professional/personal responsibilities intruded on service workload.

Describe in a few sentences the impact to service. (Optional)